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Contact: Jerry Zellars (307) 777-6386 edu.wyoming.gov

2011 Adequate Yearly Progress (AYP) Results

Cheyenne – The Wyoming Department of Education announced today that 71 percent of Wyoming schools made Adequate Yearly Progress (AYP) as defined by the *No Child Left Behind* Act (NCLB).

Under NCLB, all states are required to make AYP determinations each year for every public school district and school in the state. Schools and districts are required to continually improve their students' achievement in language arts and mathematics from year-to-year to match a federal mandate that all students are achieving at or above grade level by 2014. More information about how AYP determinations are made can be found at the following link: http://edu.wyoming.gov/DataInformationAndReporting/Accountability.aspx.

A total of 247 out of 348 schools and 39 out of 48 school districts across Wyoming met AYP targets for the 2010-11 school year.

The 101 schools and nine districts missing AYP this year will be listed as high priority or "in need of improvement" and will receive technical assistance from the Wyoming Department of Education to aid in improving student and school achievement.

2010-11 School Year

Number Of Schools That Did Not Meet AYP Targets for the 2010-11 School Year (N = 101)	Consecutive Year(s) of Not Achieving AYP	Percent of All Wyoming Schools
37	1	10.6%
24	2	6.89%
17	3	4.88%
9	4	2.58%
5	5	1.43%
5	6	1.43%
4	7	1.14%

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Cindy Hill
State Superintendent of Public Instruction
(307) 777-7673 (307) 777-6234 FAX



Although Proficiency Assessments for Wyoming Students (PAWS) scores are trending upward, there are two primary reasons why some schools and districts missed AYP in 2011:

- 1) As prescribed in Wyoming's <u>Accountability Workbook</u>, schools and districts must meet specific <u>target levels</u> in math and language arts to achieve AYP. Previously proficiency targets ranged from 50.2 to 65.6 percent. The 2011 <u>target levels</u> increased to a higher range from 61.9 to 74.2 percent. <u>Future AYP targets</u> increase through 2014.
- 2) It was determined during the review of Wyoming's accountability system, the use of safe harbor was disallowed. The safe harbor provisions provides a way for districts to meet AYP by showing gains in achievement, even if the targets have not been met. Safe harbor requires an analysis comparing the current year's assessment results to those of the preceding school year. Since there was no valid recoverable 2009-2010 PAWS data, it was not the basis for AYP calculations.

The 2011 AYP results are available on the Wyoming Department of Education website at http://edu.wyoming.gov/DataInformationAndReporting/Accountability.aspx.

Please contact Laurel Ballard at 307-777-7016 or via email at <u>laurel.ballard@wyo.gov</u> for more information.

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